

Position Description: Faculty Scholar in Sustainability, Curriculum Design and Teaching Academic Year 2024-2025

Overview

To support Loyola educators' (faculty, staff, and graduate students) needs for highly responsive and evidence-based professional development programming, the Faculty Center for Ignatian Pedagogy (FCIP), in partnership with the School of Environmental Sustainability, seeks diverse candidates for a **Faculty Scholar in Sustainability, Curriculum Design and Teaching**. Any full-time or part-time faculty members with examples of how they use sustainability in curriculum design and teaching are encouraged to apply for this academic year position.

Most of the work can be done remotely. An FCIP co-director will meet with the Faculty Scholar to help map out the timing and scope of the work. The position stipend is \$3,000 for the academic year, to be paid in two \$1,500 increments, at the end of each semester.

Essential Duties and Outputs

- Design case-studies, examples and discipline-specific curricular resources that align with LUC's established set of learning outcomes related to sustainability
- Create "micro resources" (e.g., short videos, podcasts, Quick Reference Guides) yourself and/or recruit other faculty to discuss what sustainability is, why it is important and how sustainability informs your curriculum design and teaching
- Convene 1-2 roundtables, panel discussions, or brown bag workshops on sustainability and pedagogy
- Facilitate seminars about sustainability, curriculum design, and teaching for FCIP's Ignatian Pedagogy Certificate or Human Resources' Emerge series
- Work with staff from FCIP and Office of Sustainability to define future priorities towards advancing sustainability across the curriculum.
- Work with FCIP's lead scholar to plan and execute a culminating output to document the work from the year (e.g. publishable magazine or academic article, conference presentation, collection of web resources, podcasts, videos, blogs, etc.)

Additional Responsibilities

- Meet regularly with appointed FCIP co-director and Director of Sustainability
- Attend periodic Scholar meetings with other FCIP Faculty Scholars working on distinct pedagogy projects.
- Participate in and help FCIP promote signature events, such as FOTL.

Application Information

Applications are due by **April 2, 2024, at 5pm CST**. To apply, complete this [application form](#) that asks you to submit the following:

1. Current CV

2. Brief statement of interest (approx. 500 words) describing how your experiences and interests meet the needs of the Scholar role for which you are applying. Please include specific examples of pedagogical tools or approaches that demonstrate your fit for the role.

Applications will be reviewed by a small team in FCIP. The selected candidate will be notified by **April 9, 2024**.